

### Review

Complete the following sentence:

1. Canker sores are painful and ..... (= ugly).
2. Canker sores usually go away ..... their .....
3. A canker sore may produce a t..... or burning sensation.

1. .... 2. .... 3. ....

### Video Project 5: Your Choice!

Topics

- Laura , H  l  ne and Eva forensic odontology
- Heloise and Chlo   dental sedation

Heloise and Chlo  's Presentation: Dental sedation (final)

- The all-too-common dental phobia pre'vents people from receiving /r  'si:v  n/ 'necessary rou'tine dental care.

### The university gala

- All the girls were in dresses and all the boys in suits. There was a three-hour show. There was a lot of variety. The gala's theme was "TV Series and Serials". Laura's dance was based on Star Trek. Lots of champagne was served. The teachers and other guests were eating while watching the show. The DJ was a student from our faculty. The choice of music was quite good. The gala began at 9 pm and finished at 4 the next morning.

### Tintin (Continued):

- Tintin dashed across the street. The driver had to slam on the brake in order not to hit him. The car stopped with a screech. The driver then blew his horn angrily.

- A car has three pedals: the accelerator pedal, the brake pedal and the clutch.
- **slam** /sl  m/ verb -mm-  
to (cause to) move against a hard surface with force and usually a loud noise:  
*The wind made the door/window slam (shut).*  
*Close the door carefully; don't slam it.*

*He slammed the brakes on (= used them quickly and with force) when a child ran in front of his car.*

- **horn** /hɔ:n/ noun [C]  
a device on a vehicle that is used to make a loud noise as a warning or signal to other people:  
*The driver blew/sounded/honked her horn.*

☑ Captain Haddock, “By Thunder! I’ll get to the bottom of this!”

- **get to the bottom of sth**  
to discover the truth about a situation:  
*I’m not sure what is causing the problem, but I’m determined to get to the bottom of it.*

☑ Somebody had balanced a bucket of water on the top of the door. As soon as Captain Haddock opened the door, the bucket fell and emptied on his head. He was furious and yelled at his servant to come and explain the matter, but a moment later he started screaming in fear and running away as he has seen a tiger’s head looking at him from the other door. But it was not a real tiger. It was Abdollah, the young boy of a friend, who seems to be very fond of practical jokes.

- **practical 'joke** noun [C]  
a joke which makes someone seem foolish and involves a physical action rather than words:  
*She glued her boss's cup and saucer together as a practical joke.*  
*In a holiday camp, Helene once put some sugar and oil in a friend's shampoo because he had broken her tent the night before (during the night while she was sleeping) to get back at him.*

- **get sb back** phrasal verb (ALSO **get back at sb**) INFORMAL  
to do something unpleasant to someone because they have done something unpleasant to you:  
*I'll get you back for this, just you wait!*  
*I think he's trying to get back at her for those remarks she made in the meeting.*

☑ Abdullah: “Here is a present for you.”  
Captain Haddock: “A present for me. Thank you. **You really shouldn’t have.**”

☑ Abdullah: “To wind it up, you do this!”  
The cuckoo clock is really a kind of water pistol. Abdullah pulled the cord which caused the clock to squirt some water on Captain’s face.

- **'water pistol** noun [C] (US ALSO **squirt gun**)  
a toy gun with which you can send out a stream of water to hit people or things
- **squirt** /skwɜ:t/ verb  
(to force a liquid) to flow out through a narrow opening in a fast stream:  
*He squirted some tomato sauce on his burger.*
- **wind** /waɪnd/ (ALSO **wind up**)  
If you wind (up) a clock or watch, you cause it to work by turning a key, handle or other device.

## Pronunciation:

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### Were vs Where

- Where            /weə(r)/      hair, chair, share, bear, bare,
- Were  
    strong        /wɜ:(r)/      work, worm, world, bird, turn, skirt  
    weak          /wə(r)/

### Strong vs weak

- |  | <b>strong</b> | <b>weak</b> |
|--|---------------|-------------|
|--|---------------|-------------|

## And finally homework:

1. Print-out the class notes and review it actively. (Don't just read it! Try to use the sentences and talk to yourself or your friends about it.)
2. Make comments on your classmates' video-projects (and your own as well, if you like) as soon as they are uploaded to [LanguageClassLive](http://LanguageClassLive).
3. Watch videos, listen to radio programmes, read... IN ENGLISH!!!
  - You could try my website [1stparagraph.com](http://1stparagraph.com) on which I provide a selection of different articles and videos on the Internet which I think are worth reading:  
<http://cyberend.com/01/category/1stparagraph/english-1stparagraph/>  
You read the first paragraph on [1stparagraph.com](http://1stparagraph.com) and if you like it, you click on the link to go to the source website and read the whole article.  
While reading the first paragraph on [1stparagraph.com](http://1stparagraph.com), if you come across any new words, just double click on the word, or highlight it, to get a menu allowing you to look up the meaning in a dictionary of your choice.